

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 78

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: RSU 78 Grade: 03



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010						73							
												_	

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group												
All Studente	2009-2010						73					Γ
All Students	2010-2011	17	15	88		67	70	<1	67	20	13	
Female	2009-2010						76					
i emale	2010-2011	8	7	88			74					
Male	2009-2010						69					
Iviale	2010-2011	9	8	89			66					
Caucasian/White	2009-2010						74					
Caucasian/winte	2010-2011	16	15	94		67	71	<1	67	20	13	
African American/Black	2009-2010						46					
Afficall Affielicall/Diack	2010-2011	0	0				43					
Hispania	2009-2010						58					
Hispanic	2010-2011	1	0	0			60					
Asian or Pacific Islander	2009-2010						71					Ī
Asian of Facilic Islander	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010						66					
American indian of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010						62					
Economically Disadvantaged	2010-2011	6	6	100			58					
Migrant	2009-2010											Ī
Migrant	2010-2011	0	0									
Ctudente with Disabilities	2009-2010						38					Ī
Students with Disabilities	2010-2011	2	2	100			34					
Limited English Proficient	2009-2010						45					1
Limited English Proficient	2010-2011	1	0	0			39					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 78 Grade: 04



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP Students
2009-2010						67							

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group												
All Students	2009-2010						67					Г
All Students	2010-2011	14	13	93		85	67	<1	85	<1	15	
Female	2009-2010						71					
- emaie	2010-2011	9	8	89			72					
Male	2009-2010						63					
iviale	2010-2011	5	5	100			63					
Caucasian/White	2009-2010						68					
Caucasian, wrinte	2010-2011	14	13	93		85	68	<1	85	<1	15	
African American/Black	2009-2010						43					
Allicali Allielicali/black	2010-2011	0	0				40					
Hispanic	2009-2010						59					
- Inspanic	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010						71					
Asian or i acinc islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010						64					
American malar of Native Alaskan	2010-2011	0	0				62					
Economically Disadvantaged	2009-2010						56					
	2010-2011	8	7	88			56					
Migrant	2009-2010											
wiigiant	2010-2011	0	0									
Students with Disabilities	2009-2010						34					
Gradelite with Disabilities	2010-2011	1	1	100			29					
Limited English Proficient	2009-2010						46					
	2010-2011	0	0				43					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 78 Grade: 05



						Reading								
	School	Number of Enrolled	Number of Tested	Percent of Students	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students Alternate	Not Tested First Year LEP
	Year	Students	Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Assessment		
nts	2009-2010						72							
11.0	2010-2011	21	20	95		50	70	5	45	25	25	20	0	0

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	G Ass
Group												
All Students	2009-2010						72					
All Students	2010-2011	21	20	95		50	70	5	45	25	25	
Female	2009-2010						78					
- emale	2010-2011	12	11	92		45	75	<1	45	27	27	
Male	2009-2010						67					
- Ividie	2010-2011	9	9	100			66					
Caucasian/White	2009-2010						73					
Caucasian/ winte	2010-2011	21	20	95		50	71	5	45	25	25	
African American/Black	2009-2010						57					
Allicali Allicitcali/black	2010-2011	0	0				48					
Hispanic	2009-2010						70					
пізрапіс	2010-2011	0	0				65					
Asian or Pacific Islander	2009-2010						73					
Asian of Facilic Islander	2010-2011	0	0				68					
American Indian or Native Alaskan	2009-2010						62					
American mulan of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010						62					
Economically Disauvantageu	2010-2011	13	13	100		46	60	8	38	23	31	
Migrant	2009-2010											
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010						36					
Students with Disabilities	2010-2011	3	3	100			34					
Limited English Proficient	2009-2010						49					
Littlica Litylisti Ftolioletik	2010-2011	0	0				46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

5

11

16

0

0

0

0

9

0

4

0



100

100

100

100

100

SAU: RSU 78 Grade: 06

74

76

63

68

69

73

47

52

62

67

70

67

56

65

56

60

29

33

44

46

73

56

27

31

<1

<1

<1

13



							Assess							
					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
All Students	2009-2010						68							
All Students	2010-2011	16	16	100		69	72	13	56	31	<1	16	0	0

73

69

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

5

11

16

0

0

0

0

0

4

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 78 Grade: 07



						Reading								
					Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
p	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP Students
udents	2009-2010						69							
idents	2010-2011	13	13	100		77	66	8	69	8	15	13	0	0

Group All Stude 2009-2010 76 Female 2010-2011 6 100 73 6 2009-2010 62 Male 2010-2011 7 7 100 59 2009-2010 69 Caucasian/White 2010-2011 13 77 8 8 13 100 67 69 15 2009-2010 53 African American/Black 2010-2011 0 0 43 2009-2010 60 Hispanic 2010-2011 0 0 52 2009-2010 77 Asian or Pacific Islander 2010-2011 0 0 64 2009-2010 56 American Indian or Native Alaskan 0 2010-2011 0 61 2009-2010 57 Economically Disadvantaged 2010-2011 6 52 6 100 2009-2010 Migrant 2010-2011 0 0 2009-2010 28 Students with Disabilities 2010-2011 4 4 100 25 2009-2010 44 Limited English Proficient 2010-2011 0 0 40

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 78 Grade: 08



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP Students
2009-2010						68							
0040 0044	4.0	4-7	0.4		0.5	70	0.4	4.4	00	_	4-7	_	_

					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	l l
Group												
All Students	2009-2010						68					
All olddellis	2010-2011	18	17	94		65	72	24	41	29	6	
Female	2009-2010						76					
i emale	2010-2011	8	8	100			78					
Male	2009-2010						61					
Male	2010-2011	10	9	90			68					
Courseign Mhito	2009-2010						69					Ī
Caucasian/White	2010-2011	18	17	94		65	73	24	41	29	6	ı
African American/Black	2009-2010						50					Ī
Allican American/black	2010-2011	0	0				52					l
Ulanania	2009-2010						57					Ī
Hispanic	2010-2011	0	0				67					l
Asian or Pacific Islander	2009-2010						76					Ī
Asian of Pacific Islander	2010-2011	0	0				84					l
American Indian or Native Alaskan	2009-2010						50					Ī
American indian of Native Alaskan	2010-2011	0	0				67					
Farmerically Disadventaged	2009-2010						56					Ī
Economically Disadvantaged	2010-2011	11	10	91		50	61	10	40	40	10	l
Minant	2009-2010											Ī
Migrant	2010-2011	0	0									ı
Ctudente with Die-Hillia-	2009-2010						26					ĺ
Students with Disabilities	2010-2011	3	3	100			32					1
Limited Facility Destrict	2009-2010						43					1
Limited English Proficient	2010-2011	1	1	100			49					t

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: RSU 78

Grade: High School



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010						47							
2010 2011	16	16	100		50	50	-1	50	11	6	16	0	0

All Students 2010-2011 2009-2010 49 Female 2010-2011 7 100 54 7 2009-2010 46 Male 2010-2011 9 9 100 46 2009-2010 48 Caucasian/White 2010-2011 6 16 16 100 50 51 <1 50 44 2009-2010 28 African American/Black 2010-2011 0 0 23 2009-2010 42 Hispanic 2010-2011 0 0 45 2009-2010 41 Asian or Pacific Islander 2010-2011 0 0 51 2009-2010 27 American Indian or Native Alaskan 0 2010-2011 0 35 2009-2010 31 Economically Disadvantaged 2010-2011 5 34 5 100 2009-2010 Migrant 2010-2011 0 0 2009-2010 16 Students with Disabilities 2010-2011 5 5 100 17 2009-2010 13 Limited English Proficient 2010-2011 0 0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

8

9

16

0

8

8

15

0

Group

Female

Male

Hispanic

Caucasian/White

African American/Black

All Student



100

89

94

SAU: RSU 78 Grade: 03



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
ents	2009-2010						62						
into	2010-2011	17	16	94		75	61	6	69	6	19	16	0

73

61

59

63

64

63

63

31

52

7

67

7

20

2010-2011 1 100 49 2009-2010 65 Asian or Pacific Islander 2010-2011 0 0 2009-2010 54 American Indian or Native Alaskan 2010-2011 0 0 59 2009-2010 50 Economically Disadvantaged 2010-2011 6 100 2009-2010 Migrant 2010-2011 0 0 2009-2010 33 Students with Disabilities 2010-2011 2 2 100 2009-2010 35 Limited English Proficient 2010-2011 100 29

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 78 Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010						62						
2010-2011	1/1	13	93		38	60	8	31	38	23	13	0

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010						62					
	2010-2011	14	13	93		38	60	8	31	38	23	
Female	2009-2010						62					
- Citalo	2010-2011	9	8	89			60					
Male	2009-2010						63					
Male	2010-2011	5	5	100			61					
Caucacian/Mhito	2009-2010						63					
Caucasian/White	2010-2011	14	13	93		38	61	8	31	38	23	
African American/Black	2009-2010						36					
African American/Black	2010-2011	0	0				31					
Hispanic	2009-2010						45					Ī
Пізрапіс	2010-2011	0	0				48					l
Asian or Pacific Islander	2009-2010						65					ĺ
Asian of Facilic Islander	2010-2011	0	0				64					ĺ
American Indian or Native Alaskan	2009-2010						49					
American indian of Native Alaskan	2010-2011	0	0				56					
Facenerically Disadventored	2009-2010						50					İ
Economically Disadvantaged	2010-2011	8	7	88			48					ı
Minnet	2009-2010											İ
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010						36					[
Otauento With Disabilities	2010-2011	1	1	100			31					
Limited English Profisions	2009-2010						38					Ì
mited English Proficient	2010-2011	0	0				35					ı

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: RSU 78 Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010						64						
2010-2011	21	20	95		40	61	5	35	30	30	20	0

All Students 2010-2011 21 20 95 40 61 5 35 30 30 Female 2009-2010 64 2010-2011 12 11 92 36 61 9 27 27 36 Male 2009-2010 64 2010-2011 9 9 100 61 Caucasian/White 2009-2010 65 2010-2011 21 20 95 40 62 5 35 30 30 African American/Black 2009-2010 37 2010-2011 0 0 32
Temale 2010-2011 12 11 92 36 61 9 27 27 36
Male 2010-2011 12 11 92 36 61 9 27 27 36
Male 2010-2011 9 9 100 61
2010-2011 9 9 100 61
Caucasian/White 2010-2011 21 20 95 40 62 5 35 30 30 African American/Black 37
2010-2011 21 20 95 40 62 5 35 30 30
African American/Black
2010-2011 0 0 32
Hispanic 55
2010-2011 0 0 48
Asian or Pacific Islander 67
2010-2011 0 0 59
American Indian or Native Alaskan
2010-2011 0 0 60
Economically Disadvantaged 2009-2010 51
2010-2011 13 13 100 38 47 <1 38 23 38
Migrant 2009-2010
2010-2011 0 0
Students with Disabilities 2009-2010 34
2010-2011 3 3 100 30
Limited English Proficient 38
2010-2011 0 0 34

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

All Students



SAU: RSU 78 Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010						63						
2010-2011	16	16	100		50	64	19	31	25	25	16	0

All Students	2010-2011	16	16	100	50	64	19	31	25	25
Female	2009-2010					62				
remale	2010-2011	5	5	100		63				
Male	2009-2010					63				
iviale	2010-2011	11	11	100	45	64	9	36	36	18
Caucasian/White	2009-2010					64				
Caucasian/ winte	2010-2011	16	16	100	50	65	19	31	25	25
African American/Black	2009-2010					40				
Allicali Allielicali/black	2010-2011	0	0			36				
Hispanic	2009-2010					49				
Tilspanic	2010-2011	0	0			57				
Asian or Pacific Islander	2009-2010					68				
Asian of Facilic Islander	2010-2011	0	0			66				
American Indian or Native Alaskan	2009-2010					50				
American indian of Native Alaskan	2010-2011	0	0			60				
Economically Disadvantaged	2009-2010					49				
	2010-2011	9	9	100		50				
Migrant	2009-2010									
wigrant	2010-2011	0	0							
Students with Disabilities	2009-2010					29				
Otudents with Disabilities	2010-2011	4	4	100		28				
Limited English Proficient	2009-2010					36				
Limited English Flohiclent	2010-2011	0	0			39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

6

7

13

0

0

0

0

6

0

4

0

6

7

13

0

0

0

0

0

4

0



100

100

100

100

100

SAU: RSU 78 Grade: 07



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010						60						
All Students	2010-2011	13	13	100		62	58	15	46	15	23	13	0

62

59

59

61

58

61

60

35

29

42

44

72

46

52

46

25

36

33

15

46

15

23

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

8

10

18

0

0

0

0

11

0

3

8

9

17

0

0

0

0

10

0

3

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



100

90

94

100

100

SAU: RSU 78 Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010						60						
2010-2011	18	17	94		35	59	<1	35	47	18	17	0

60

58

59

60

60

60

34

48

49

68

71

46

52

45

21

22

29

32

<1

35

30

47

50

18

20

35

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: RSU 78

Grade: High School



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010						45						
2010-2011	16	16	100		31	49	<1	31	44	25	16	0

All Students	2009-2010					45				
All Students	2010-2011	16	16	100	31	49	<1	31	44	25
Female	2009-2010					43				
remale	2010-2011	7	7	100		47				
Male	2009-2010					47				
iviale	2010-2011	9	9	100		51				
Caucasian/White	2009-2010					46				
Oddedsidii/ Winte	2010-2011	16	16	100	31	50	<1	31	44	25
African American/Black	2009-2010					22				
Amount Amonount black	2010-2011	0	0			21				
Hisnanic	2009-2010					40				
Порато	2010-2011	0	0			36				
Asian or Pacific Islander	2009-2010					51				
, total of Facility total act	2010-2011	0	0			62				
American Indian or Native Alaskan	2009-2010					28				
Amonoun maidin of redive Addordin	2010-2011	0	0			32				
Economically Disadvantaged	2009-2010					28				
	2010-2011	5	5	100		31				
Migrant	2009-2010									
Migrant	2010-2011	0	0							
Students with Disabilities	2009-2010					14				
African American/Black Hispanic Asian or Pacific Islander American Indian or Native Alaskar Economically Disadvantaged Migrant Students with Disabilities Limited English Proficient	2010-2011	5	5	100		15				
African American/Black Hispanic Asian or Pacific Islander American Indian or Native Alaskan Economically Disadvantaged Migrant Students with Disabilities Limited English Proficient	2009-2010					16				
Emilios Englion Frontolone	2010-2011	0	0			17				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



83

100

90

100

100

SAU: RSU 78 Grade: 05



					;	Science	Assess	ment D	ata				
				Percent of	Percent of S	tudents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All ottudents	2010-2011	21	19	90		58	64	<1	58	32	11	19	0
Female													
i citiale												i	

50

58

66

32

50

58

36

<1

<1

50

58

40

32

10

11

15

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

12

9

21

0

0

0

0

13

0

4

0

10

9

19

0

0

0

0

13

0

4

0

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 78 Grade: 08



						Science	Assess	ment D	ata				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
up	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
tudents													
tuuciita	2010-2011	16	16	100		69	71	<1	69	19	13	16	0

Group All Stu Female 2010-2011 8 8 100 69 Male 2010-2011 8 100 73 8 Caucasian/White 2010-2011 16 69 72 69 19 13 16 100 <1 African American/Black 2010-2011 0 46 0 Hispanic 2010-2011 0 59 0 Asian or Pacific Islander 2010-2011 0 0 73 American Indian or Native Alaskan 2010-2011 0 0 61 Economically Disadvantaged 2010-2011 10 30 20 10 100 Migrant 2010-2011 0 0 Students with Disabilities 2010-2011 3 41 3 100 Limited English Proficient 2010-2011 100 39

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 78

10

Grade: High School



						Science	Accocc	mont [lata			DEPARTI	MENT OF EDUCAT
				D ((tudents at Leve			Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessmer
All Students	2010-2011	40	16	100		25	44	<1	25	38	38	40	0
	2010-2011	16	10	100		25	44	<1	25	38	38	16	0
Female	2010-2011	7	7	100			40						
Male													
iviale 	2010-2011	9	9	100			48						
Caucasian/White						-			_				
	2010-2011	16	16	100		25	45	<1	25	38	38		
African American/Black	2010-2011	0	0				19						
Hispanic	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan	2010 2011	0	0				26						
	2010-2011	0	0				26						
Economically Disadvantaged	2010-2011	5	5	100			29						
Migrant													
wiigi ant	2010-2011	0	0										
Students with Disabilities	0040 004			100									
	2010-2011	5	5	100			14						
Limited English Proficient	2010 2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: RSU 78

Grade: Elementary



													DEPAR	RTMENT OF E	EDUCATION
							Accou	ntabili	ty Data	a					
			Rea	nding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested ' 95%	Target:		ent Meets ds Targe		Average Ta	Daily Atto arget: 93%	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		92	99		*	69		94	99		*	61			95
Caucasian/White		94	99		*	70		94	99		*	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		*	58		*	99		*	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: RSU 78 Grade: Middle



							Accou	ntabili	ty Data	a			DEPAR	RTMENT OF E	EDUCATION
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [*] 95%	Target:		ent Meets ds Targe		Average T	Daily Atte arget: 93%	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		*	70		98	99		*	61			95
Caucasian/White		98	99		*	71		98	99		*	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		*	58		*	99		*	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: RSU 78

Grade: High School



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	à			DEPAR	RTMENT OF E	EDUCATION
			Rea	ding						matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [*] 95%	Target:		ent Meets ds Targe			duation R arget: 83%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		46	49		*	96		32	47		92	83
Caucasian/White		*	96		46	50		*	96		32	48		92	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		*	33		*	94		*	30		83	71
Students with Disabilities		*	91		*	17		*	91		*	15		80	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data



SAU: RSU 78



		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	*	*	*	*	*	*

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	*

	Part III: Classes No	OT Taught by Highly Q	ualified Teachers
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*	*	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: RSU 78



Reading

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NATIONAL ASSESS	SMENT
OF EDUCATIO	NAL
PROGRESS	

Group

All Students

Students with Disabilities
Limited English Proficient

	Percent of Stud	lents Tested	
Grad	de 4	Gra	ade 8
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
93	93	94	93
100	77	100	81
	90	100	76

				Grade 4: Al	Students				
	NECAP						NA	EP*	
Testing Year			f Students at evement Level		Testing Year			Students at vement Level	
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	0	85	0	15	2008-2009	8	28	35	30

				Grade 8: Al	Students				
		NECAP					NA	EP*	
Testing Year			f Students at evement Level		Testing Year			Students at vement Level	
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	24	41	29	6	2008-2009	3	32	45	20

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: RSU 78

MAINE DEPARTMENT OF EDUCATION

Mathematics

NI [']	A F	
N /	MAINE	
	AL ASSES DUCATION	NAL

Group

All Students

Students with Disabilities
Limited English Proficient

Percent of Students Tested								
Grad	de 4	Grade 8						
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009					
93	93	94	92					
100	100 92		88					
	92	100	90					

Grade 4: All Students									
	NECAP			Testing Year	NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	31	38	23	2008-2009	7	38	42	13

Grade 8: All Students										
	NECAP				NAEP*					
Testing Year	Percent of Students at Each Achievement Level			Testing Year	Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	0	35	47	18	2008-2009	8	27	42	22	

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met